

## Enhance Your Resources for Transition and Career Planning

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## Presentation Overview

- Overview of the Curriculum
  - Who is this curriculum intended for?
  - Why should you use it?
  - Indicators 13 & 14
- The Curriculum & Related Resources
  - Training videos & web-based materials
- Evaluations & Outcome Data

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## Indicator 13

- Percent of youth with IEPs aged 16 and above with an IEP
  - Includes appropriate measurable postsecondary goals
    - annually updated
    - based upon an age appropriate **transition assessment**
    - transition services
    - **Includes courses of study**
  - Will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs.<sub>3</sub>

## Indicator 14: Post School Outcomes

- Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:
  - Enrolled in higher education within one year of leaving high school.
  - Enrolled in higher education or competitively employed within one year of leaving high school.
  - Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

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## Overview of Curriculum

- Who is this curriculum intended for?
  - Students who are transitioning
  - Alternative & general populations
  - Students with special needs
- Why should you use it?
  - Research based
  - Student driven
  - Focus on cognitive restructuring
  - Fosters resiliency
  - Flexible implementation

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## Resources

<http://merging2worlds.education.asu.edu/>

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| <ul style="list-style-type: none"> <li>■ Student lessons               <ul style="list-style-type: none"> <li>■ Video lessons</li> <li>■ PowerPoints</li> <li>■ Evaluation tools                   <ul style="list-style-type: none"> <li>■ Course evaluations (pre/post)                       <ul style="list-style-type: none"> <li>■ Teacher</li> <li>■ Student</li> </ul> </li> </ul> </li> <li>■ Concept maps</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>■ Teacher training videos               <ul style="list-style-type: none"> <li>■ Implementing curriculum</li> <li>■ Conducting evaluations</li> </ul> </li> </ul> |
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## Overview of Curriculum

- Key Concepts in the Curriculum
  - Self-awareness
  - Decision making
    - "Stop & Think"
    - "Decide with Pride"
  - Resiliency – the ability to persist despite obstacles
    - Critical to transition and successful reintegration into the community

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## Chapter 1 - Who Am I?

- Students identify their strengths and needs
- Lesson topics include:
  - values
  - beliefs
  - self confidence
  - learning styles and interests
  - personal skills
  - decision making

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## Chapter 2 - Where Am I Going?

- Students use self-awareness and perspective to make decisions and set goals
- Lesson topics include:
  - Values
  - Goals
  - Choices and consequences
  - Communication
  - Other points of view
  - Responsibility
  - Critical reasoning

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## Chapter 3 – How Do I Get There?

- Students focus on setting education and career goals
  - (Indicator 13)
- Lesson topics include:
  - Motivation
  - Self-confidence
  - Work ethic
  - Life management
  - Health/wellness
  - Relationships
  - Communication
  - Handling conflict and emotion
  - Persistence

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## Chapter 4 – How Do I Keep It Together?

- This chapter focuses on resiliency or "keeping it together"
  - (Indicator 13)
- Lesson topics include:
  - Housing
  - Money management
  - Transportation
  - Medical treatment
  - Communication skills
  - Leisure time choices

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## Evaluations

- Student Course Evaluations
- Teacher Course Evaluations
- Concept Maps
- Academic Scores
- Post-school Outcomes

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## Future Directions

- AzCIS
- Discussion
  - How can Merging Two Worlds be used in your schools?
- Questions

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